

Course Description

CCJ1010 | Introduction to Criminology | 3.00 credits

Theories and causes of criminal and delinquent behavior, including its variations, ramifications, explanations and measures of prevention, control and treatment.

Course Competencies:

Competency 1: The student will learn about criminology by:

- 1. Discussing social justice
- 2. Describing the court system
- 3. Defining law and society
- 4. Citing human rights

Competency 2: The student will demonstrate knowledge of the crime by:

- 1. Examining crime data
- 2. Evaluating social policy in relation to crime rates
- 3. Discussing the FBI's Uniform Crime Reports
- 4. Identifying historical crime trends

Competency 3: The student will demonstrate knowledge of criminological theory by:

- 1. Describing Beccaria's classical model of criminology
- 2. Differentiating between neoclassical theory and classical
- 3. Examining Bentham's theory of utilitarianism
- 4. Reviewing the usefulness of theory on social policy

Competency 4: The student will demonstrate knowledge of the biological theories by:

- 1. Discussing Lombroso and Sheldon's contributions to the school of positivism
- 2. Recognizing early theory of the positivist school
- 3. Evaluating the studies of criminal families
- 4. Explaining contemporary biosocial perspectives

Competency 5: The student will demonstrate knowledge of the psychological theories by:

- 1. Discussing behavioral conditioning
- 2. Explaining Freud's psychoanalytic theory
- 3. Describing the attributes of a psychotic offender
- 4. Identifying types of profiling

Competency 6: The student will demonstrate knowledge of sociological theories by:

- 1. Describing the social ecology theory
- 2. Defining the relationship between functionalism and anomie theory
- 3. Differentiating between social process and social control theories
- 4. Describing Developmental/Life-course perspectives

Competency 7: The student will demonstrate knowledge of labeling and conflict theories by:

- 1. Identifying the predominant labeling theorists
- 2. Recognizing the basic assumptions of labeling and conflict theory
- 3. Understanding the relationship between power, inequities, and labeling

Competency 8: The student will demonstrate knowledge of the contemporary trends by:

1. Evaluating various feminist perspectives

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- 2. Comparing and contrasting white-collar crime, organized crime, and street crime
- 3. Explaining the relationship between drugs and crime

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Create strategies that can be used to fulfill personal, civic, and social responsibilities